

Professor Christopher J Hall

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Education

- PhD Linguistics, University of Southern California, USA, 1987. Dissertation: *Language structure and explanation: A case from morphology*
- AM Linguistics, University of Southern California, USA, 1986
- MA Language, University of York, UK, 1984. Thesis: *The role of prediction in the language processing mechanism*
- BA (Hons) English Language, University of Newcastle upon Tyne, UK, 1982

Areas of interest

- Ontologies of language in Linguistics, Applied Linguistics, and language learning/teaching
- Usage-Based Linguistics and Second Language Acquisition
- English as a Lingua Franca and World Englishes
- L2 lexical development and the multilingual mental lexicon
- Theoretical and diachronic morphology/lexicology

Current posts

- Professor of Applied Linguistics, Department of Languages and Linguistics, York St John University (August 2015 – present)
- Lead, Language and Identities in InterAction (LIdIA) Research Unit, York St John University (March 2011 – present)

Previous posts

- Associate Professor and Reader in Applied Linguistics, November 2011-July 2015; Senior Lecturer, January 2007- November 2011; Department of Languages and Linguistics, York St John University
- *Profesor Titular*, May 1994-December 2006, *Profesor Asociado*, August 1990-May 1994; Department of Languages, Universidad de las Américas Puebla, Mexico
 - Lead, Applied Linguistics Research Group, July 2001-December 2006
 - Head of Department of Languages, August 1997-July 2001
 - Coordinator of Research and Postgraduate Studies, School of Humanities, January 1995-December 1996
 - Head of the MA Programme in Second Language Teaching, Department of Languages, January 1993-May 1994

- EFL teacher, Anglo-Mexican Institute, Mexico City, 1987-1990
- Research Assistant, Department of Experimental Psychology, University of Cambridge, July-December 1986
- Research Assistant, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, July-August 1984
- Assistant Lecturer, Freshman Writing Program, University of Southern California, Los Angeles, USA, 1983-1987

Visiting Scholarships and Lectureships

- Visiting Lecturer, Department of English, University of Huelva, Spain (BA programme in English), April 2010
- Visiting Scholar, School of English Literature, Language and Linguistics, University of Newcastle upon Tyne, July 2001-June 2002
- Visiting Lecturer, Department of Linguistics and English Language, University of Durham (BA and MA programmes in Linguistics), Epiphany term 2002
- Visiting Lecturer, Centre for Linguistic and Literary Studies, El Colegio de México, Mexico City (PhD programme in Linguistics), September-December 1992
- Visiting Scholar, Department of Experimental Psychology, University of Cambridge, May-July 1989
- Visiting Scholar, Centre for Linguistic and Literary Studies, El Colegio de México, Mexico City, July 1987-May 1989
- Visiting Junior Scholar, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, July 1985

Membership of Professional Bodies

- British Association for Applied Linguistics
- Higher Education Academy
- International Association of Applied Linguistics
- International Association of Teachers of English as a Foreign Language
- MEXTESOL (Mexican Association of Teachers of English)

Publications

Books

- Merrison, A. J., Griffiths, P., Bloomer, A. & Hall, C. J. (2014). *Introducing language in use* (2nd edn.). London and New York: Routledge.
- Hall, C. J., Smith, P. H. & Wicaksono, R. (2011). *Mapping applied linguistics. A guide for students and practitioners*. London and New York: Routledge.
- Hall, C. J. (2005). *An introduction to language and linguistics. Breaking the language spell*. London and New York: Continuum.
- Hall, C. J. (1992). *Morphology and mind. A unified approach to explanation in linguistics*. London and New York: Routledge. [Re-issued 2014 in the *Routledge Library Editions: Linguistics* series.]

Journal articles, book chapters, and other publications

- Hall, C. J., O'Brien, D. and the LidIA Policy Forum (2015). *Making higher education more Deaf-friendly. LidIA Position Statement and Position Paper 01*. York: York St John University. Available online at: www.yorks.ac.uk/lidia/policy.
- Hall, C. J., Wicaksono, R., Liu, S., Qian, Y. and Xu, X. (2015). Exploring teachers' ontologies of English. Monolithic conceptions of grammar in a group of Chinese teachers. *International Journal of Applied Linguistics*. doi: 10.1111/ijal.12107.*
- Ecke, P. & Hall, C. J. (2014). The Parasitic Model of L2 and L3 vocabulary acquisition: evidence from naturalistic and experimental studies. *Fórum Linguístico*, 11, 3, 360-372.*
- Hall, C. J. (2014). Moving beyond accuracy: from tests of English to tests of 'Englishing'. *ELT Journal*, 68, 4, 376-385.*

- **Hall, C. J.** (2013). Cognitive contributions to plurilithic views of English and other languages. *Applied Linguistics*, 34, 211-231.*
- **Hall, C. J.**, Schmidtke, D. and Vickers, J. (2013). Countability in world Englishes. *World Englishes*, 32, 1, 1-22.*
- **Hall, C. J.** and Wicaksono, R. (2013). *Changing Englishes: An interactive course for teachers*. Online at: www.yorks.ac.uk/changing-englishes. [31,000 words]
- **Hall, C. J.**, Wicaksono, R., Liu, S., Qian, Y. and Xu, X. (2013). English reconceived: Raising teachers' awareness of English as a 'plurilithic' resource through an online course. *British Council ELT Research Papers*, 13–05. Online at <http://tinyurl.com/halletal2013>. [20 pages]
- Ecke, P. & **Hall, C. J.** (2013). Tracking tip-of-the-tongue states in a multilingual speaker: Evidence of attrition or instability in lexical systems? *International Journal of Bilingualism*, 17, 6, 734-751.*
- **Hall, C. J.** (2012). Testing Englishes: Time to move from monolithic myth to plurilithic reality? *IATEFL TEASIG Newsletter*, 52, 19-22.
- **Hall, C. J.**, Smith, P. H. and Wicaksono, R. (2012). Mapping applied linguistics from the bottom up: A conversation. *ELT Research*, 26, 24-26.
- **Hall, C. J.** & Reyes, A. (2009). Cross-linguistic influence in L2 verb frames: the effects of word familiarity and language proficiency. In Benati, A. & Roehr, K. (Ed.), *Issues in second language proficiency* (pp. 24-44). London: Continuum.*
- **Hall, C. J.**, Newbrand, D., Ecke, P., Sperr, U., Marchand, V. and Hayes, L. (2009). Learners' implicit assumptions about syntactic frames in new L3 words: The role of cognates, typological proximity and L2 status. *Language Learning*, 59, 1, 153-202.*
- Sills, R. and **Hall, C. J.** (2005). Cambios léxicos en el véneto: una perspectiva psicolingüística [Lexical change in Veneto: A psycholinguistic perspective]. *Lingüística Mexicana*, 11, 2, 277-293.*
- **Hall, C. J.** and Ecke, P. (2003). Parasitism as a default mechanism in vocabulary acquisition. In J. Cenoz, B. Hufeisen & U. Jessner (Eds). *The multilingual lexicon* (pp. 71-85). Dordrecht: Kluwer.*
- **Hall, C. J.** (2002). The automatic cognate form assumption: Evidence for the Parasitic Model of vocabulary development. *International Review of Applied Linguistics*, 40, 69-87.*
- **Hall, C. J.** (2001). Lenguaje, mente y cultura: Reflexiones sobre las fronteras lingüísticas y la enseñanza de idiomas en el umbral del siglo XXI [Language, mind and culture: Reflections on linguistic borders and language teaching at the threshold of the 21st century]. *Estudios de Lingüística Aplicada*, 33, 13-30.*
- Ecke, P. and **Hall, C. J.** (2000). Lexikalische Fehler in Deutsch als Drittsprache: Translexikalischer Einfluß auf 3 Ebenen der Mentalen Repräsentation [Lexical errors in German as a third language: Crosslexical influence at three levels of mental representation]. *Deutsch als Fremdsprache*, 37, 1: 30-36.*
- **Hall, C. J.** (2000). Prefixation, suffixation and circumfixation. In G. Booij, C. Lehmann & J. Mugdan (eds), *Morphology. An international handbook on inflection and word formation*, vol. 1 (pp 535-545). Berlin and New York: De Gruyter.*
- **Hall, C. J.** (2000). El léxico mental: El diccionario detrás del diccionario [The mental lexicon: The dictionary behind the dictionary]. *Morphé* 19-20, 95-112.*
- **Hall, C. J.** (2000). Publication trends in MEXTESOL Journal, 1994-1999. *MEXTESOL Journal*, 23, 4, 51-68.*
- Nelson, G. and **Hall, C. J.** (1999). Complimenting in Mexican Spanish: Developing grammatical and pragmatic competence. *Spanish Applied Linguistics*, 3, 1, 91-121.*
- Ecke, P. and **Hall, C. J.** (1998). Tres niveles de la representación mental: Evidencia de errores léxicos en estudiantes de un tercer idioma [Three levels of mental representation: Evidence from lexical errors in L3 learners]. *Estudios de Lingüística Aplicada*, 28, 15-26.*
- **Hall, C. J.** (1997). Palabras concretas, palabras abstractas y rasgos categoriales en el léxico mental bilingüe [Concrete words, abstract words and categorial features in the bilingual mental lexicon]. In R. Barriga and P. M. Butragueño (eds), *Varia lingüística y literaria: 50 años del CELL, Tomo 1. Lingüística* (pp. 363-381). Mexico City: Colegio de México Press.*
- **Hall, C. J.** (1997). La explicación en sintaxis y morfología formales: Papeles contrastivos para la psicolingüística [Explanation in formal syntax and morphology: Contrasting roles for psycholinguistics]. In M. Pool (ed.), *Estudios de lingüística formal* (pp. 113-137). Mexico City: Colegio de México Press.*

- **Hall, C. J.** (1996). La estrategia parasítica: Un modelo psicolingüístico del aprendizaje de vocabulario [The parasitic strategy: A psycholinguistic model of vocabulary learning]. In Susana Cuevas and Julieta Haidar (eds) *La imaginación y la inteligencia en el lenguaje: Homenaje a Roman Jakobson* (pp. 229-238). Mexico City: INAH.*
- **Hall, C. J.** (1995). Formal linguistics and mental representation: Psycholinguistic contributions to the identification and explanation of morphological and syntactic competence. *Language and Cognitive Processes*, 10, 2, 169-187.*
- **Hall, C. J.** (1994). Phrase structure and the teaching of English. *MEXTESOL Journal*, 18, 1.*
- **Hall, C. J.** and Schultz, M. (1994). Los errores de marco sintáctico: Evidencia del Modelo Parasitario del léxico mental en un segundo idioma [Syntactic frame errors: Evidence for the Parasitic Model of the second language mental lexicon]. In *Memorias del II Congreso Nacional de Lingüística*, special issue of *Estudios de Lingüística Aplicada*, 12, 19/20, 376-389.*
- **Hall, C. J.** (1993). Who's afraid of Noam Chomsky? A tutorial review for teachers of English. *MEXTESOL Journal*, 16, 4.
- **Hall, C. J.** (1992). *Making the right connections: Vocabulary learning and the mental lexicon*. Washington D.C.: Office of Educational Research and Improvement. (ERIC Document Reproduction Service No. ED 363 128).
- **Hall, C. J.** (1988). Integrating diachronic and processing principles in explaining the suffixing preference. In J. A. Hawkins (ed.) *Explaining Language Universals* (pp. 321-349). Oxford: Basil Blackwell.*
- **Hall, C. J.** (1986). The stem-first preference in lexical processing: A diachronic perspective. In J. Connor-Linton, C. J. Hall and M. McGinnis (eds), *SCOPIL, 11: Social and Cognitive Perspectives on Language* (pp. 221-248). Los Angeles: USC.*
- **Hall, C. J.** (1985). Morphology, syntax and logical form: Towards the resolution of a border conflict. In G. M. Gilligan, M. A. Mohammad and I. Roberts (eds), *SCOPIL, 10: Studies in Syntax* (pp. 56-72). Los Angeles: USC.*

* = refereed journal article or book chapter

Lectures and conference papers

Plenary/keynote addresses and invited lectures

- *Ontologies of grammar for TESOL: A usage-based perspective* (Invited lecture). English Language Teaching and Research Seminar Series, University of Stirling, October 2015.
- *Ontologies of ('the' English) language for learning, teaching, and assessment* (Keynote address). BAAL/CUP Seminar '(De)Constructing Englishes. Exploring the implications of ontologies of the language for learning, teaching, and assessment', York St John University, June 2015.
- *Reconceptualising grammar for a pedagogy of global Englishes* (Invited lecture). Centre for Global Englishes, University of Southampton, April 2015.
- *Learning (and losing) words in second languages. Parasitic connections in the multilingual mental lexicon* (Invited lectures). (a) Soochow University, China; (b) Suzhou University of Science and Technology, China; and (c) Nanchang University College of Science and Technology, China; April 2015.
- *The lemma as lexical hub: Parasitic connections in the multilingual lexicon* (Invited lecture). Lexical Studies Conference, Cardiff University, February 2015.
- *A 'plurilithic' approach to English. Implications for EAL in UK schools* (Invited lecture, with Rachel Wicaksono). 5th National Association for Language Development in the Curriculum (NALDIC) Yorkshire and Humberside Regional Interest Group meeting, York, February 2014.
- *Testing Englishes* (Keynote address). 40th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Querétaro, Mexico, November 2013.
- *Teaching Englishes* (Plenary address). 40th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Querétaro, Mexico, November 2013.
- *Changing Englishes for intercultural communication* (Plenary address). 15th International Conference of the Lithuanian Association of Teachers of English (LAKMA), Vilnius, Lithuania, October 2013.
- *Changing Englishes and teachers' conceptions of English* (Invited seminar). British Council Seminar Series, Manchester, May 2013. [Online at: <http://tinyurl.com/hallseminar>].

- *Changing Englishes for international communication* (Keynote address). HEA Seminar *Changing Englishes in internationalising universities*, York St John University, September 2012.
- *Cognitive resources and processes in ELF. A construction-based approach* (Invited lecture). Launch of the Centre for Global Englishes, University of Southampton, May 2012.
- *“Mind the gap”. Teachers’ incompatible conceptions of English as an International Language* (Invited lecture). Research Seminar Series, School of Education, University of Leeds, March 2012.
- *Ontologies of English: Can teachers’ beliefs be reconciled?* (Invited lecture). Research Seminar Series, Centre for Language Learning Research, University of York, December 2011.
- *Handling hybridity: British English, China English, English as a Lingua Franca* (Invited lectures). (a) British Council, Beijing, China; (b) Suzhou University of Science and Technology, China; and (c) Changshu Institute of Technology, China, September 2010.
- *Linguistics for theorists of musical understanding* (Invited lecture). Research Seminar Series, Leeds College of Music, May 2010.
- *Multiple Englishes, multiple attainments and the multilingual mind* (Invited lecture). Applied Linguistics and Second Language Acquisition Research Seminar Series, University of Greenwich, London, March 2010.
- *Preparing for TEsOL (Teaching Englishes to Speakers of Other Languages)* (Plenary address). 36th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Monterrey, Mexico, October 2009.
- *“One language and many voices.” Which nouns count in English as a Lingua Franca* (Keynote address). 36th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Monterrey, Mexico, October 2009.
- *The bilingual lexicon as cognition and culture* (Invited lectures): (I) *The Parasitic Model of vocabulary development in additional languages*; (II) *Ultimate attainment in vocabulary development: The challenge from World Englishes*. Adam Mickiewicz University, Poznan, Poland, April 2009.
- *English for international opportunity: The role of native-speaker norms* (Keynote address). British Council IELTS Conference, Shanghai, China, December 2008.
- *Learner lexis, World Englishes and the development of the bilingual lexicon* (Invited lecture). Centre for Research in Linguistics and Language Sciences Seminar Series, Newcastle University, November 2008.
- *World Englishes, vocabulary teaching and the mental lexicon* (Keynote address). 35th National Conference of the Mexican Association of Teachers of English (MEXTESOL), León, Mexico, October 2008.
- *Language, meaning, and modality: A Chomskyan perspective* (Keynote address). 3rd UDLA Humanities Forum, Puebla, Mexico, March 2005.
- *Guiding vocabulary learning: Insights from research and theory* (Keynote address). 31st National Conference of the Mexican Association of Teachers of English (MEXTESOL), Morelia, Mexico, October 2004.
- *Cross-lexical influence and the teaching of EFL vocabulary* (Plenary address). 1st International Conference of the National Association of University Teachers of English (ANUPI), Acapulco, Mexico, September 2003.
- *Understanding the Other through language: Psycholinguistic reflections* (Keynote address). 12th Calasanz Festival, Universidad Cristóbal Colón, Veracruz, Mexico, August 2003.
- *Linguistic frontiers and the language teacher: Considerations for the twenty-first century* (Plenary address). 14th Conference of University Foreign Language Specialists (FEULE), Puebla Autonomous University, Mexico, March 2000.
- *Beyond the four skills: A psycholinguistic perspective on second language learning* (Keynote address). 3rd Linguistics Forum, Universidad Autónoma de Tlaxcala, Mexico, November 1998.
- *Language learning as mental computation* (Invited lecture). Centro de Idiomas, Universidad Veracruzana, Orizaba, and Centro de Idiomas, Universidad Veracruzana, Xalapa, Mexico, September 1995.
- *Frame representation in L2 lexical development* (Invited lecture). Language Research Seminar, Centre for Speech and Language, Birkbeck College, London, July 1994.
- *The mental lexicon: Language, mind and brain* (Invited lecture). Symposium on Neurolinguistics, Psycholinguistics and the Psychology of Language: Between Brain and Mind, Puebla Autonomous University, Mexico, November 1993.

- *Making the right connections: Vocabulary learning and the mental lexicon* (Plenary address). 7th National Meeting of Foreign Language Lecturers, National Autonomous University, Mexico, September 1992.
- *Affixes and heads: A study in typology, diachrony and psycholinguistics* (Invited lecture). Conference of Researchers in Applied Linguistics, Tlaxcala Autonomous University, Mexico, November 1991.
- *Linguistics as a cognitive science* (Invited lecture). Round Table on Aspects of Psycholinguistics, 2nd Academic Exchange Week, Centre for Research and Teaching in the Language Sciences, Puebla Autonomous University, Mexico, October 1990.
- *Understanding affixes: The psycholinguistics of historical change* (Invited lecture). Cognitive Science Group Research Seminar Series, University of Cambridge, United Kingdom, July 1989.
- *Psycholinguistic constraints on the development of affixation* (Invited lecture). Institute for Philological Research, Mexican National Autonomous University, Mexico City, Mexico, September 1987.

Peer-reviewed papers

- *Investigating the dynamic lexico-grammatical resources of a non-native user of English using a longitudinal corpus* (with Jack Joyce and Chris Robson). British Association of Applied Linguistics Annual Conference, University of Warwick, September 2014.
- *Engaging teachers with ELF as individual and social construction*. 6th International Conference of English as a Lingua Franca, Rome, Italy, September 2013. (Paper in the Special Symposium on ELF as Individual and Social Construction, organised by Kurt Kohn, University of Tübingen, Germany.)
- *Changing Englishes and conceptions of English in a globalizing world: teachers' experiences using an online course* (with Rachel Wicaksono). Annual Conference of the American Association for Applied Linguistics, Dallas, USA, March 2013.
- *Reconciling beliefs about form and function in ELF for English teachers*. 5th International Conference of English as a Lingua Franca, Istanbul, Turkey, May 2012. (Paper in the Special Symposium on Approaching Complexity in ELF Research, organised by Robert Baird, University of Southampton.)
- *Challenging monolithic models of English. An online tutorial*. 46th Annual Conference of the International Association of Teachers of English as a Foreign Language, Glasgow, March 2012. [Online at: <http://tinyurl.com/hall-iatefl>].
- *Lexical errors and cross-linguistic influence in the speech of Mexican L3 learners: The case of triple cognates* (with Peter Ecke). 7th International Conference on Third Language Acquisition and Multilingualism, Warsaw, Poland, September 2011.
- *Language disinvention for ELT from the bottom-up, through theory and talk*. 16th World Congress of Applied Linguistics, Beijing, China, August 2011. (Part of the symposium *Applied Linguistics from the Bottom-up*, co-organised with Patrick H Smith and Rachel Wicaksono.)
- *World Englishes, ELF, language disinvention and language cognition: Complementary perspectives on L2 learning, teaching and assessment*. 6th BAAL Language Learning and Teaching Special Interest Group Conference, King's College London, July 2010.
- *Which nouns count in English as a Lingua Franca*. 3rd International Conference of English as a Lingua Franca, University of Vienna, Austria, May 2010.
- *What is your problem with English? Conversations about English as an international language in UK universities* (with Rachel Wicaksono). 14th Conference of the International Association for World Englishes, Hong Kong, December 2008.
- *World Englishes, vocabulary teaching and the mental lexicon* (with Rachel Wicaksono). 14th Conference of the International Association for World Englishes, Hong Kong, December 2008.
- *Cross-linguistic influence in L2 verb frames: the effects of word familiarity and language proficiency* (with Areli Reyes). 4th BAAL Language Learning and Teaching Special Interest Group Conference, University of Greenwich, July 2008.
- *Tip-of-the-tongue states in a first, second, and third language: Developmental changes in lexical retrieval* (with Peter Ecke). 5th International Conference on Third Language Acquisition and Multilingualism, University of Stirling, September 2007.
- *Learning and loss in the bilingual mental lexicon: Evidence for a common developmental process* (with Rachael Sills). Linguistics Association of Great Britain Annual Meeting, King's College London, August-September 2007.

- *Article and grammatical gender selection in beginning learners of German as a third language* (with Peter Ecke). 5th Annual University of Arizona SLAT Interdisciplinary Roundtable, Tucson, USA, February 2006.
- *Meaning in second language acquisition: Insights from Conceptual Semantics*. 32nd National Conference of the Mexican Association of Teachers of English (MEXTESOL), Zacatecas, Mexico, October 2005.
- *Language typology and form-frame interactions in the multilingual mental lexicon: Evidence from L3 German and L3 French learners* (with Peter Ecke, Lisa Hayes & Denise Newbrand). 4th International Conference on Third Language Acquisition and Multilingualism, University of Fribourg, Switzerland, September 2005.
- *Psychotypological effects in the acquisition of third language vocabulary* (with Lisa Hayes). 8th National Linguistics Conference, Universidad de las Américas Puebla, Mexico, May 2005.
- *Article and grammatical gender assignment in beginning learners of German as a third language* (with Peter Ecke). Annual Conference of the Linguistic Association of the Southwest, New Orleans, USA, September 2004.
- *Form and syntactic frame interactions in the multilingual mental lexicon* (with Peter Ecke). Annual Conference of the American Association for Applied Linguistics, Portland, USA, May 2004.
- *Lexical change in Veneto: A psycholinguistics perspective* (with Rachael Sills). 7th National Linguistics Conference, Guadalajara, Mexico, September 2003.
- *The parasitic model of vocabulary acquisition: Evidence from L3 errors* (with Peter Ecke). 4th International Symposium on Bilingualism, Arizona State University, Tempe, USA, May 2003.
- *Writing to read, reading to write*. 29th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Monterrey, Mexico, October 2002.
- *Cross-lexical influence at three levels of representation: Evidence for 'total parasitism' in the multilingual lexicon* (with Peter Ecke). Annual Conference of the American Association for Applied Linguistics, Seattle, USA, March 1998.
- *The mental lexicon: The dictionary behind the dictionary*. National Colloquium on Language and the Dictionary, Universidad de las Américas Puebla, Mexico, October 1997.
- *Three levels of mental representation: Evidence from lexical errors in students of foreign languages* (with Peter Ecke). 4th National Linguistics Conference, University of Jalapa, Mexico, October 1997.
- *Concreteness and categorical features in the bilingual mental lexicon: Evidence for a mixed representational model* (with Jaime Spínola and Patrick Smith). 1st International Symposium on Bilingualism, University of Newcastle upon Tyne, UK, April 1997.
- *Syntactic information in the mental lexicon: Looking for connections between verbs and prepositions* (with Patrick Smith and Leslie Lane). 3rd International Meeting on Thought and Language, Guadalajara, Mexico, December 1996.
- *Connections in the mental lexicon: Two examples* (with Patrick Smith, Leslie Lane and Jaime Spínola). 23rd National Conference of the Mexican Association of Teachers of English (MEXTESOL), Zacatecas, Mexico, October 1996.
- *Verbs and prepositions in the bilingual lexicon: An experimental study* (with Patrick Smith and Jaime Spínola). 10th International Congress of the Linguistics and Philology Association of Latin America, Las Palmas de Gran Canaria, Spain, July 1996.
- *Verbs and prepositions in the bilingual mental lexicon: A preliminary experimental study* (with Patrick Smith and Jaime Spínola). 3rd National Linguistics Conference, Puebla Autonomous University, Mexico, October 1995.
- *Subcategorisation in the mental lexicon: An experimental study* (with Patrick Smith and Jaime Spínola). 3rd National Linguistics Conference, Puebla Autonomous University, Mexico, October 1995.
- *Morphology and the teaching of English*. 22nd National Conference of the Mexican Association of Teachers of English (MEXTESOL), Acapulco, Mexico, October 1995.
- *Thinking as a second language. TESOL and cognitive science*. 21st National Conference of the Mexican Association of Teachers of English (MEXTESOL), Ixtapa, Mexico, October 1994.
- *Syntactic frame errors and the nature of the L2 mental lexicon*. International Workshop on Cognitive Models of Language Acquisition, Tilburg University, The Netherlands, April 1994.
- *Pedagogical implications of the UDLAP vocabulary project* (with four graduate students). 20th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Puerto Vallarta, Mexico, October 1993.

- *Phrase structure and the teaching of English*. 20th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Puerto Vallarta, Mexico, October 1993.
- *Syntactic frame errors: Evidence for the parasitic model of the second language mental lexicon* (with Moya Schultz). 2nd National Linguistics Conference, El Colegio de México, Mexico, August 1993.
- *Evidence for the parasitic strategy of L2 vocabulary learning and for the Triad Model of lexical representation*. 10th International Conference of the Linguistics and Philology Association of Latin America, Veracruz, Mexico, April 1993.
- *Who's afraid of Noam Chomsky? (What every English teacher wanted to know about linguistics but was afraid to ask)*. 19th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Acapulco, Mexico, October 1992.
- *The parasitic strategy: a psycholinguistic model of vocabulary learning*. Jakobson Colloquium, National School of Anthropology and History, Mexico City, July 1992.
- *Vocabulary learning and the mental lexicon*. 18th National Conference of the Mexican Association of Teachers of English (MEXTESOL), Guadalajara, Mexico, November 1991.
- *Processing constraints on morphological structure* (with Gary Gilligan). Southern California Conference on General Linguistics, University of California at San Diego, USA, April 1985.
- *Prediction in the language processing mechanism*. Postgraduate Conference on Language and Linguistics, University of Newcastle upon Tyne, United Kingdom, May 1983.

Teaching

- Modules designed and taught:
 - BA (Hons) Programme in English Language and Linguistics, Department of Languages and Linguistics, York St John University:
 - *History of English* (2008); *Language and Mind/Psycholinguistics* (2007, 2008, 2009, 2013, 2014, 2015); *Multilingualism* (2010, 2011); *Second Language Acquisition and Teaching* (2007); *World Englishes* (2007, 2008, 2009, 2010, 2011)
 - MA Programme in Applied Linguistics: TESOL, Department of Languages and Linguistics, York St John University:
 - *Second Language Acquisition* (2007, 2008, 2009, 2010, 2012, 2013, 2014); *World Englishes (short course)* (2007, 2008, 2009, 2010, 2011, 2012); *Language and Cognition* (2011)
 - MA Programme in Second Language Teaching (1990-1995); MA Programme in Applied Linguistics (1995-2006); MA Programme in Hispanic Language and Literature (1996-2000), Department of Languages, Universidad de las Américas Puebla, Mexico:
 - *Advanced Research Seminar* (1994, 1995, 1997, 1998, 1999, 2000, 2004, 2005); *Advanced Seminar on Morphology and the Mental Lexicon* (2000); *Advanced Seminars in Vocabulary Learning and Teaching* (1992, 2003, 2006); *English Morphology* (1994, 1995, 1997); *English Phonology and Phonetics* (1996); *English Syntax* (1993, 1994, 1995, 1996, 1998); *Introduction to Linguistics* (1991, 1992, 1993, 1994, 1996, 1997); *Linguistics for Language Professionals* (1999, 2000, 2002, 2003, 2004, 2005); *Psycholinguistics* (1990, 1992, 1995, 1998, 1999, 2000, 2001, 2003, 2004, 2005, 2006)
 - BA Programme in Language and Applied Linguistics (2004-2006) and BA Programme in Languages (2006), Department of Languages, Universidad de las Américas Puebla, Mexico:
 - *Introduction to Applied Linguistics* (2004, 2005); *Introduction to Psycholinguistics* (2006); *Introduction to Theoretical Linguistics* (2004); *Second Language Acquisition* (2005)
- Other modules taught:
 - BA (Hons) Programme in English Language and Linguistics, Department of Languages and Linguistics, York St John University:
 - *Key Concepts* (2008, 2009, 2010, 2011); *Research Methods* (2007)
 - Undergraduate EFL Programme, Department of Languages, Universidad de las Américas Puebla, Mexico:
 - *Academic Writing* (2001, 2002, 2003); *Intermediate and Advanced EFL* (1990-1997); *Introduction to English Linguistics* (1997); *Reading Comprehension* (1999)

- Freshman Writing Program, University of Southern California, USA:
 - *Freshman Writing I & II* (1983-1987); *Freshman Writing for International Students I & II* (1984-1987)
- Workshops for teachers:
 - Facilitator, Workshop on *Changing Englishes for TESOL*. School of Education, University of Stirling, October 2015.
 - Facilitator, Workshop on *Changing Englishes inside and outside the classroom*. 15th International Conference of the Lithuanian Association of Teachers of English (LAKMA), Vilnius, Lithuania, October 2013.
 - Facilitator, Workshop on *World Englishes: Challenges for ELT in China*. British Council ELT Network, Shanghai, China, December 2008.
 - Facilitator, Workshop on *Global English*. Continuous Professional Development Programme for Moscow State Linguistic University, York St John University, November 2007.
 - Facilitator, Workshop on *Global English* for Norwegian ELT professionals, York St John University, October 2007.
 - Leader, Panel on *Vocabulary Teaching*. 22nd National Congress of the Mexican Association of Teachers of English (MEXTESOL), Acapulco, Mexico, October 1995.

Supervision of postgraduate dissertations

PhD by research

- Meddegama, Indu (2013). *The enactment of status and power in the linguistic practices of three multilingual, Malayali families in the UK*. PhD in Linguistics, University of Leeds. [Main supervisor]
- Page, Nathan (2015). *English in global voluntary work contexts: Conceptions and experiences of language, communication and pedagogy*. PhD in Linguistics, University of Leeds. [Main supervisor]
- Wijeratne, Thilini (in progress). *The expressive vocabulary of a bilingual child with Down's syndrome: a case study*. PhD in Linguistics, University of Leeds. [Co-supervisor]

Taught MA

- Sole supervisor of 24 dissertations for the 1-year MA in TESOL and MA in Applied Linguistics: TESOL, York St John University (approx. 12,000 words):
 - Naz Arkawazi (2015); Wanjing Wang (2015); Kathryn Martin (2014); Linglu Zeng (2014); Xing Hua (2014); Sajida Mujahid (2013); Kristine Moholdt (2013); Raffaele Guido (2011); Zhu Zhuqing (2011); Thilini Wijeratne (2011); Khawla Badwan (2010); Asma Brodie (2010); Yang Xu (2010); Yuan Qian (2010); Yijie Zhang (2010); Shabana Chaudhary (2009); Jialing Yuan (2009); Min Liao (2008); Jun Liu (2008); Xiahong Yan (2008); Min Zhou (2008); Ruiying He (2007); Teng Ling Zhang (2007); Xiaojun Zhu (2007).
- Sole supervisor of 26 dissertations for the 2-year MA in Applied Linguistics and MA in Second Language Teaching (English and/or Spanish), Universidad de las Américas, Puebla (approx. 20,000 words):
 - Caroline Payant (2006); Brent Tieber (2005); Areli Reyes (2005); Denise Newbrand (2005); Lisa Hayes (2005); Rachael Sills (2004); Brisa Teutli (2001); Angela Burke (2001); Rebecca Johnson (2000); Kim Roberg (2000); Kathleen Campbell (1999); Ramona Carver Maddux (1999); María Elena López (1998); Glenn Rodríguez (1998); Kimberly McFarland (1998); Craig Burrow (1997); María Eugenia Correa Brena (1997); Leslie Lane (1996); Jaime Spinola Paniagua (1996); Ana Switek (1995); Martha Valencia Méndez (1995); María del Carmen Arellano (1994); Moya Schultz (1994); Daniel A. Rodríguez (1993); Roberto Herrera Herrera (1992).

Grants and distinctions

- Competitive external research and academic meeting grants
 - British Association for Applied Linguistics/Cambridge University Press grant for the seminar *(De)Constructing Englishes: Exploring the implications of ontologies of the language for learning, teaching, and assessment* (24th-26th June 2015): £750.00, awarded to Hall as lead organiser.
 - British Council English Language Teaching Research Partnership Award, for the project *English as a Lingua Franca in Higher Education: Developing English language teachers' awareness worldwide* (2011): £3,521.30, awarded to Hall as co-PI.

- Research grant from CONACYT (Mexican National Council for Science and Technology) for the project *Form and syntactic frame interactions in the multilingual mental lexicon* (2003): approx. £7,000.00, awarded to Hall as PI.
- Research grant from CONACYT (Mexican National Council for Science and Technology) for the project *Syntactic information in the monolingual and bilingual lexicons: An experimental study of prepositional complements in Spanish and English* (1996): approx. £4,000.00, awarded to Hall as PI.
- National Research Fellowship (Level I, 1991-2004; Level II, 2004-2006), Mexican National System of Researchers (*Sistema Nacional de Investigadores*), with annual government stipend of approx. £8,400.00 p.a. by final year.
- Infrastructure grant
 - Matching grant from US Agency for International Development for the construction of the Language Learning and Research Center (CAIL), Universidad de las Américas Puebla (co-author with Patricia McCoy, 2001): approx. US\$1,000,000.00.
- Internal research grants
 - York St John University (2007-present): six research grants totalling £24,489.10 awarded to Hall as PI, co-PI, or event organiser.
 - Universidad de las Américas Puebla (1990-2006): annual research grants of approx. £600.00 p.a.
- Teaching distinctions
 - Fellow of the Higher Education Academy, 2013-present.
 - University Teaching Fellowship, York St John University, 2011-2013.
 - ERASMUS Teaching mobility grant for visit to Universidad de Huelva, Spain, April 2010. Amount: €650.00.
 - Second most highly evaluated lecturer, Universidad de las Américas Puebla, 1998.
- Other distinctions
 - 40th Anniversary MEXTESOL Award for outstanding support to the English Language Teaching community in Mexico, 2013.
 - Elected Founding Fellow, Gaos College, Universidad de las Américas Puebla, 1999.
 - Elected Member, *Phi Beta Delta* (US International Scholars Honors Society), 1998.

Professional service

- Member, QAA Review Group for Linguistics Subject Benchmark Statement (2014 - 2015)
- Peer-reviewer/rapporteur for research grant applications
 - American University of Sharjah (United Arab Emirates); Economic and Social Research Council (UK); National Science Foundation (USA); National Council for Science and Technology (CONACYT) (Mexico)
- Peer-reviewer for journal articles
 - International: *Applied Linguistics*; *Bilingualism: Language and Cognition*; *Journal of English as a Lingua Franca*; *International Journal of Multilingualism*; *Language and Cognitive Processes*; *Language Learning*; *Linguistic Approaches to Bilingualism*; *Studies in Language*
 - National: *Estudios de Lingüística Aplicada*; *Lingüística Mexicana*; *MEXTESOL Journal* [Mexico]
 - Regional: *South West Journal of Linguistics* [USA]
- Peer-reviewer for book proposals/new editions
 - Blackwell-Wiley (New York); Routledge (London); Routledge (New York)
- Reviews Editor, *BAAL News* (British Association for Applied Linguistics) (2013 –)
- Editorial Board member, *MEXTESOL Journal* (1996 – 1998); Advisory Board member (1999 – 2002)
- External examiner, International Foundation Programme, Royal Holloway, University of London (2013 – 2014)
- External advisor/evaluator for academic programmes
 - University of Southampton: External assessor for MA in Global Englishes, April 2014

- University of Greenwich:
 - Revalidation of MAs in Management of Language Learning (Greenwich and franchised) and Japanese Language Teaching (Greenwich), January 2012
 - Validation of franchised MA in Management of Language Learning, August 2009
- Autonomous University of Puebla (UAP), Mexico:
 - Validation of PhD in Linguistic Sciences, March 2000
 - Revalidation of BA in Modern Languages, January 1996
- External evaluator for an application for promotion to the rank of full professor, University of Georgia, USA, July 2014.

Institutional service

- York St John University (2007 – present)
 - Committee membership:
 - University Academic Promotions Committee (2015 -)
 - University REF Steering Group (2010 -)
 - Business School Management Team (2015 -)
 - Business School Research Ethics Committee (2013 -)
 - Business School Research Committee (2009 -)
 - University Research Committee (2012 - 2014)
 - University Scholarships and Prizes Committee (2009 - 2011)
 - Faculty of Business and Communication Committee on Personal Development Plans (2007 – 2008)
 - Research Excellence Framework (REF) 2014: Co-lead, English Language and Literature Unit of Assessment (2011 - 2013)
 - Designer and webmaster:
 - Department of Languages and Linguistics: www.yorksj.ac.uk/doll (2010 -)
 - LidIA Research Unit: www.yorksj.ac.uk/lidia (2012 -)
 - Acting Head of Programme, BA in English Language and Linguistics (Sep-Dec 2008)
- Universidad de las Américas Puebla, Mexico (1990-2006)
 - Chair, Committee on Academic Programs, Faculty, and Distance Education; Institutional Reaccreditation Process, Federation of Private Mexican Institutions of Higher Education (November 2004 – December 2006)
 - Member, University Research Committee (February 2005 – February 2006) and University Research and Postgraduate Studies Committee (January 1995 – December 1996)
 - Member, Steering Committee; Institutional Reaccreditation Process, US Southern Association of Colleges and Schools (June 2004 – April 2005)
 - Member, Academic Programs Sub-committee; Committee on Comprehensive Standards, Institutional Reaccreditation Process, US Southern Association of Colleges and Schools (January 2004 – April 2005)
 - Chair, Committee on Internationalisation; Institutional Reaccreditation Process, US Southern Association of Colleges and Schools (August 2002 – October 2003)
 - Member, Advisory Council for Humanities and Cultural Events (January 1999 – 2001)
 - Member, Board of the School of Humanities (January 1995 – December 1996; August 1997 – July 2001)
 - Member, Applied Linguistics Studies Committee (until 2004 Graduate Studies Committee), Department of Languages (August 1993 – December 2006)

Other professional activities

- Research team leadership
 - Co-founder and Lead, Language and Identities in InterAction (LidIA) Research Unit, York St John University (March 2011 – present)

- Founder, Applied Linguistics Research Group, Universidad de las Américas Puebla, Mexico (July 2001-December 2006)
- Online resource development and coordination
 - *Changing Englishes: An interactive course for teachers* (co-authored with Rachel Wicaksono), launched on British Council/BBC's *Teaching English* website, June 2013. Online at: www.teachingenglish.org.uk/article/changing-englishes-interactive-course-teachers and www.yorksj.ac.uk/changing-englishes.
 - *Mapping.com* applied linguistics community website. Online at: www.mapping.com.
- Conference organising committees
 - Chair:
 - Organising Committee, BAAL/CUP Seminar *(De)Constructing Englishes. Exploring the implications of ontologies of the language for learning, teaching, and assessment*, June 2015.
 - Academic Committee, 9th Symposium on Applied Linguistics, Puebla, Mexico, May 2004
 - Organising Committee, 3rd Symposium on Applied Linguistics, Puebla, Mexico, May 1998
 - Academic Committee, 22nd MEXTESOL Conference, Acapulco, Mexico, Oct 1995
 - Co-chair:
 - Organising Committee, 2nd Congress of the Americas (co-sponsored by the Hoover Institution, Stanford University), Puebla, Mexico, Feb-Mar 1997
 - Member:
 - Academic Committee, 32nd MEXTESOL Conference, Zacatecas, Mexico, Oct 2005
 - Organising Committee, 8th National Linguistics Conference, Cholula, Mexico, May 2005
 - Academic Committee, 31st MEXTESOL Conference, Morelia, Mexico, Oct 2004
 - Academic Committee, 30th MEXTESOL Conference, Oaxtepec, Mexico, Oct 2003
 - Academic Committee, 29th MEXTESOL Conference, Monterrey, Mexico, Oct 2002
 - Organising Committee, 29th Annual Meeting of LASSO (Linguistics Association of the South-East (USA)), Puebla, Mexico, Oct 2000
 - Organising Committee, 3rd National Linguistics Conference, Puebla, Mexico, Oct 1995
- Staff-student groups
 - Organiser, UK Linguistics Olympiad 'markathons' in which York St John linguistics staff and students participate in the assessment of school pupils' performance (2012, 2013)
 - Co-Founder (2007), York St John Linguists Anonymous
 - Co-Founder (1991), Puebla Linguists Anonymous
 - Co-Founder (1981), President (1982), Newcastle University Language Society
- Speaker series
 - Co-Founder (2007) and Co-organiser (2007-2015), English Language and Linguistics Colloquium Series, Language and Identities in Interaction (LidIA) Research Unit, York St John University
 - Founder (1993) and Organiser (1993-2006), Department of Languages (later Applied Linguistics) Colloquium Series, Universidad de las Américas Puebla
- Academic and professional group memberships
 - BAAL Language Learning and Teaching SIG, 2008-present
 - IATEFL Research SIG, 2011-present
 - AILA English as a Lingua Franca Research Network, 2012-present
- Gaos College, Universidad de las Américas Puebla
 - Founding fellow, 1999
 - Member, Fellows' Nominations Committee, January 2000-2006
 - Coordinator, Student-Fellow Liaison Committee, January 2004-July 2005

Translations

- Salmerón, F. (trans. C. J. Hall & J. G. Galindo) (1999). *The origins of analytic moral philosophy and other essays*. Amsterdam and Atlanta, GA: Rodopi.
- National Council for Culture and the Arts (trans. C. J. Hall) (1992). *Mexico: An open book* (International Book Fair, Frankfurt, September 1992), Mexico City: C.N.C.A.
- Bartra, R. (trans. C. J. Hall) (1992). *The cage of melancholy*. New Brunswick, NJ: Rutgers University Press.
- Bartra, R. (trans. C. J. Hall) (1991). Identity and wilderness: Ethnography and the history of an imaginary primitive group. *Ethnologia Europaea*, 21, 103-123.

Additional languages

- Spanish: Expert user in both spoken and written modalities
- German: Fair knowledge and ability (GCE 'A' and 'O' level)
- French: Some knowledge and ability (GCE 'O' level)
- Latin: Some knowledge and ability (GCE 'O' level)